



Catch Up Premium Strategy

Summary information				
School	Willaston CE Primary School			
Academic Year	2020-2021	Total Catch Up Premium budget	16,960	Date for internal review of the strategy July 2021
Total number of pupils	212			

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Identified impact of lockdown
There has been a significant impact on the quality of children's writing.
Children in Key Stage 1 are less secure with phonics.
Reduced confidence in mathematics
Increased number of families requiring the support of a social worker.
The need to develop an on-line platform to support home learning.

Intended Outcomes of Catch Up Premium	Rationale	Approach	Success Criteria	Approximate Cost
Quality First Teaching for all	Class teachers know their children well. With the support of consultants they produce a plan that best meets the needs of the individual children in the cohort. Quality first teaching and an inclusive approach will quickly plug any gaps in learning.	Cohort specific CPD with Literacy Counts and First 4 Maths to identify the needs of the individual cohort and plan an appropriate programme of work to support the pupils to 'catch up' in English and Maths.	Gaps in children's learning are identified and key objectives are targeted and addressed.	£4200
High quality, small group and individual targeted support through specific intervention programmes delivered by TAs in reading, phonics and maths.	Data is tracked termly during Pupil Progress meetings. Pupils who are at risk of not achieving their full potential are targeted with specific interventions which may include one to one or small group teaching. We aim to meet individual needs and overcome any barriers children have to learning.	Ensure that there is full time TA support in each year group 'bubble' to enable small group and individual interventions to take place. 'Nessy' to be installed on ipads. SENCO to track progress half termly.	Children accessing additional interventions/resources will make increased progress.	£7184
Effective diagnostic assessment in reading and spelling	Knowledge of children's reading ages and spelling ages will provide a measure of children's progress and identify gaps in children's knowledge and understanding.	Implement the Salford reading and SWST spelling tests to supplement the NFER test which are already in place.	Gaps in spelling and reading are identified and progress of intervention strategies is measured.	£61
Providing on-line learning when children are isolating or during periods of school closure.	Ensuring equality of opportunity and access to children's planned learning activities is a priority. An on-line platform will enable all children access to the activities when children are at home during school time.	Implement Seesaw for children to access and complete homework activities on. This can then be used for individuals or classes of children who need to self isolate.	All children are able to access their learning and communicate with their teacher during periods of isolation or school closure.	£1000 a year
All children will be settled and secure in school. Pupils know that they have someone in school that	Children have had a range of different experiences during lockdown. It is vital that they have their social, emotional and behavioural needs met to enable children to be happy and ready to	Trained and experienced Learning Mentor delivering tailored therapy approaches using a range of strategies eg ELSA, Mental Health First Aid, Bereavement training,	All children have access to social, emotional and behavioural support with individual positive outcomes including raising of self	£4515

<p>they can speak to if and when needed. Support for parents is provided if required.</p>	<p>engage and learn.</p>	<p>Sleep training, 123 Magic. My Happy Mind delivered across the school.</p>	<p>esteem, ability to manage anger positively, strategies to cope with changing life events, ability to develop positive relationships.</p>	
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