

Curriculum Overview for Y6



English

- **Read to Write Focus Texts:** Shackleton's Journey, Hansel and Gretel, A Story Like the Wind, Rose Blanche, The Ways of the Wolf, Dreams of Freedom
- **Reading** - Draw upon the material they have read, describe settings, characters, and atmosphere. Develop and maintain positive attitudes; identify a range of themes across a range of texts; ask questions to improve their understanding and develop their skills and confidence in inferring and deducing.
- **Writing** - Develop their writing for a range of purposes including narratives, diary entries, descriptive writing, balanced arguments, newspaper/magazine articles, poetry, and reports. Develop their planning and editing skills, use a range of strategies to build cohesion in their work, and will develop their ability to organise their writing so that it has a positive impact on the reader.
- **Grammar** - Select the appropriate vocabulary and grammatical structures to ensure their writing makes sense and has impact; use a range of verb tenses, noun phrases, synonyms, and antonyms as well as a range of punctuation. Focus on a range of spelling strategies and patterns.
- **Speaking & Listening** - Articulate arguments & opinions, use spoken language to speculate, hypothesise and explore, and use their listening skills to consider the viewpoints of others.

Maths

- **Number** - Read numbers up to 10,000,000; multiply HTU x TU; use long division; multiply, add, subtract & divide fractions; know equivalent decimals, percentages & fractions; divide quantities into a given ratio; understand algebraic equations and orders of operations.
- **Measures** - Calculate volume; convert between standard units of measure; calculate area and perimeter of various regular and non-regular shapes.
- **Statistics** - Draw, read and interpret line graphs; use line graphs to solve problems; read and interpret pie charts (including those with percentages), and they will be able to draw pie charts and calculate the mean.
- **Geometry** - Measure accurately with a protractor, calculate angles, solve problems involving angles in triangles/quadrilaterals /polygons , and will draw both 2D shapes and the nets of 3D shapes with accuracy.

Science

- Evolution and Inheritance
- Animals including Humans
- Electricity
- Light
- Living Things and their Habitats

RE

Christian Concepts Covered in Year Six:

- Good News
- God
- Christian Community
- Incarnation
- Kingdom of God
- Forgiveness
- Salvation
- Resurrection
- Discipleship
- Holy Spirit
- Creation
- Hinduism

<p style="text-align: center;">Art and Design</p> <p>In Year Six, the children will be working towards the Arts Mark Explore Award.</p> <p>Themes and skills covered: drawing, collage, pattern, colour, line and tone, painting, printing, textiles, shapes and 3D skills.</p> <p>Focus artists: Henri Rousseau, Joe McGowan and Klimt.</p> <p>Close links with topics: The British Empire and Monarchy, Rainforests and The Maya Civilisation.</p>	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Protect passwords and understand about info sharing • Use variables to achieve an outcome stop a programme • Use different inputs to control a device • Present data appropriately and interrogate a database • Combine a range of media to achieve a particular outcome
<p style="text-align: center;">Design and Technology</p> <ul style="list-style-type: none"> • Design innovative, functional products that are fit for purpose • Use a wider range of tools with increasing skill • Prepare and cook, using a variety of cooking techniques • Understand key turning points in design history 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • The changing power of the monarchs • A study of a non-European society that provides contrast with British history eg Early Islamic civilisation, Mayan civilisation, Benin • Make connections between events and people • Note contrasts and trends over time • Construct valid questions and will seek answers • Use a range of primary and secondary sources. • Explore, and use known and new acquired vocabulary and historical language.
<p style="text-align: center;">MFL</p> <ul style="list-style-type: none"> • Spanish Language • Our school • Our World • Creating a café 	<p style="text-align: center;">Music</p> <p>Knowledge</p> <ul style="list-style-type: none"> • research a range of songs, • exploring who wrote them, when they were written and why. • talk about a range of songs regarding what the lyrics are about as well as the style indicators of the songs, • reflect on the musical dimensions of each (texture, dynamics, tempo, rhythm, pitch, and timbre). <p>Skills</p> <ul style="list-style-type: none"> • consider the message of songs • make comparisons between songs with a similar style • discuss the similarities and differences. • use a range of musical terms when talking about the songs • explore how songs make them feel.
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Invasion games 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Locate main countries in Africa, Asia and

<ul style="list-style-type: none"> • Net court wall games • Gymnastics- partner work, matching and mirroring • Invasion games/ball handling, netball, basketball and rugby <ul style="list-style-type: none"> • Athletics Unit 1 and 2 • Striking and Fielding/Rounder's 	<p>Australasia</p> <ul style="list-style-type: none"> • Environmental regions, key physical and human characteristics, and major cities. • Explore local area land use change over time • Topographical features and understand how they have changed • Compare region in UK with N or S America • Volcanoes, earthquakes, tectonic plates • Research the distribution of natural resources
<p style="text-align: center;">PSHE</p> <p style="text-align: center;">My Happy Mind</p> <p>The program is split into five modules; Meet Your Brain; Celebrate; Appreciate; Relate and Engage.</p>	<p style="text-align: center;">Enrichment</p> <ul style="list-style-type: none"> • Here are many of the enriching experiences we provide for our Year Six children... • PGL residential visit - abseiling, raft building and many other outdoor activities • Spanish Day • A variety of sporting opportunities • Leavers' Performance • Church and Community Events • Sports Day • Book Fair Week • Cookery • Music Day - Pop Project • Debate Days • Poetry Days • Whole School Book Topic • Visit to Catalyst Science Centre • Visit to Lady Lever Art Gallery • Hockey sessions at the University of Chester • Visit to Safety Central • Participation in the Big Maths Event • Fortnightly Forest School experiences • Specialist art sessions for Arts Mark