



LANGUAGES POLICY

Vision:

At school we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills, including key skills in speaking, listening, reading and writing. The children's knowledge of how language works will be developed and extended. Lessons will enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

Values:

- **Respect-** by demonstrating tolerance towards the Spanish culture and the language.
- **Compassion-** by understanding cultural and geographical differences and similarities and showing kindness and empathy towards others.
- **Creation-** by finding different ways of studying the Spanish culture and the language.
- **Perseverance-** by understanding that it takes time and effort and repetition to learn a new language.
- **Service-** by being able to support and communicate with other through an understanding of culture and language.

"Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should



provide the foundation for learning further languages, equipping pupils to study and work in other countries.”

-The National Curriculum in England: Key stages 1 and 2 Framework Document.
September 2013

Organisation

All children in KS2 learn Spanish. Children are taught by a specialist teacher directly for 30 minutes per week and school aims to follow up activities when appropriate outside of the language lesson, For example: classroom instructions, register, quick recap of learning...

Teaching and Learning:

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills. Work is recorded in a class book.

Knowledge grids and planning for each year group have been created to ensure progress.

Assessment:

We input assessment data into a foundation subject tracker.

Agreed by Governors July 2022

A handwritten signature in blue ink, appearing to be 'J. Smith', is written over a faint, light blue rectangular stamp.

Signed by Chair of Governors